

1100 West Broadway Minneapolis, Minnesota 55411

STRATEGIC PROGRAM AND MANAGEMENT PLAN

2004-2008

Created by the board, staff, and friends of Juxtaposition Arts with the Assistance of

Community and Cultural Development, Tom Borrup
Neighborhood Development Center, JoAnna Villone Hicks
with the additional support of
West Broadway Area Coalition, Keri Neathery

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The Organization and the Community: Background

Juxtaposition Arts began as a modest youth arts program in the mid-1990s, founded by two talented young artists. Their roots in Minneapolis' distressed Northside Neighborhood and their aesthetic and philosophical base in Hip Hop culture attracted the attention of area teens. Their commitment to high artistic standards, combined with their commitment to community, attracted the attention of organizations dedicated to the arts and to neighborhood revitalization. While small, Juxtaposition had a big vision: give Minneapolis' inner city youth opportunities to find their voices, to excel as creative individuals, to advance their prospects for rewarding careers, and to build their capacities as contributors to their community – much like the path that its founders had experienced through their involvement in artistic expression.

Juxtaposition gained recognition and support, and put together the infrastructure to grow as a nonprofit entity. Its work was based in formal training in visual art and participation in community mural projects. Almost nine years after conducting its first after school program for 15 kids from the Northside housing projects with a \$1,500 grant from the Minneapolis Arts Commission its impact on the community has far exceeded anyone's early expectations. Today Juxtaposition Arts produces year round programming that connects with more than 200 young people annually. It is best known for its public art program where local teens create dynamic large-scale spray paint murals every summer primarily in North Minneapolis. Juxta has also gained a reputation for developing strong collaborative programs. Some of its 2003/2004 partners include the Minneapolis Urban League, KBEM Radio, Oak Park Neighborhood Center, the Northside Arts Collective, Plymouth Avenue Art Studios, Intermedia Arts, Walker Art Center and the Guthrie Theater.

The 2000 Census paints a telling picture of Minneapolis' Northside neighborhoods. Almost half the population is 18 years of age or under – the largest concentration of youth in any part of the city. Fifty-six percent are African American, and 60% are low income, including significant numbers living under established poverty levels. The total population of 31,510 rely more heavily on mass transportation to get to work than the city population as a whole, and yet the area has poor transit service and is not a priority area for transit upgrading.

Over half the residents in Near North Minneapolis are Black and the area's identity is as an African American, working class neighborhood. Most of the current Black leaders hail from the area. The Urban League, SEED Academy, and a number of schools and youth groups that identify with the Black community are also based here. There is, however, no identifiable or organized Black business district or association. Much of the area remains economically and physically

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devastated and victim to earlier re-development strategies that cleared and replaced street-level retail infrastructure with suburban-style industrial parks, now-vacant big box chain stores, auto-dependent strip malls, drive-in fast food chains, or simply vacant land.

The enormous ratio of young people growing up in Northside neighborhoods live in an environment of violence reported regularly on the evening news, deteriorating housing and abandoned or shabby retail hubs. County plans are moving forward to transform the one-time center of neighborhood commerce, West Broadway Avenue, into a high-speed thoroughfare for suburbanites to more quickly enter and exit downtown Minneapolis.

Executive Summary

A strategic plan developed in 2000 articulated Juxtaposition's mission "to nurture creativity and build self confidence...to provide hands on opportunities for young artists to learn skills and grow as creative individuals." The goal was also established for the organization to locate its own permanent home, a <u>lofty</u> goal for a young, small organization with no financial assets and no experience in real estate ownership or management.

Juxtaposition, indeed, had many assets. A dedicated board, visionary artists, a focused managing director, a remarkable roster of successful partnerships, and most importantly, a sincere belief in doing right for youth and the entire community. Intuitively, there is an understanding that artistic practice and positive engagement have transformative capacities. Empowering youth through success and through participation in bold, highly visible public art projects has great power that Juxtaposition has only begun to exercise.

Being in the right place at the right time (and through a daring move led by a board member) landed Juxtaposition ownership and responsibility for a cluster of commercial/residential buildings at the corner of West Broadway and Emerson Avenue North. From this prominent location on a once thriving, but still vital, urban artery, Juxtaposition has been catapulted into a newly enlarged role in its community.

This strategic plan addresses Juxtaposition's first five years as an in-demand teacher and leader of youth, a property owner, a landlord, a neighbor, and a visible institutional citizen. It has taken up residence in a neighborhood that is economically and physically distressed, socially fragmented, suffering from a culture of fear and possessing a negative identity.

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Juxtaposition's timing is simultaneously advantageous and challenging. There is a growing body of evidence and recognition of the value of community-based cultural organizations to contribute to and leverage positive economic and social development. These organizations also have unique capacity to help transform both the image and physical aspects of distressed communities, and to help neighbors and visitors alike gain hope and overcome fears. Juxtaposition's opportunities and challenges are to remain centered in its strengths, to make the most effective use of its unique and mighty tools, and to efficiently manage and grow its resources.

Juxtaposition has expanded and evolved quickly, yet has much work to do to have in place the organizational infrastructure and capacity to accomplish all that it knows it can. While financial resources will never be sufficient for the enormous job at hand, the organizations has gained greater appreciation for its many other assets and for its capacity to leverage those assets.

No plan can anticipate or set out a precise road map for any organization beyond a short horizon. However, the vision and values of Juxtaposition are clear and are held dear by the key players. The major goals and outcomes were arrived at quite easily. The organization exceeded the goals of its 2000-2005 plan ahead of schedule and in short order found itself facing unimagined opportunities and challenges.

This plan sets forth a variety of outcomes and activities to address the following program development goals:

I. Build on Core Youth Arts Programs

Goal: Nurture creativity in individual youth, develop critical thinking skills, build strong community relationships, and provide safe environments for self expression.

II. Contribute to the Visual Landscape of West Broadway

Goal: Contribute significantly to the West Broadway commercial corridor and to Northside livability through development of unique aesthetic character and social activity.

III. Establish and Leverage Community Identity

Goal: Establish Juxtaposition and as a "mover and shaker" and resource in the Northside community, and its real estate assets as important gathering places.

IV. Assert Leadership in Contemporary Cultural Dialogue

Goal: Employ the unique position as a cultural organization grounded in the principles and aesthetics of Hip Hop to engage a broader community in dialogue about the values and roles of contemporary youth culture in shaping the larger society.

This plan also sets forth outcomes and activities to address the following management development goals:

I. Enhance Governance

Goal: Build on a governing body that provides intelligent and well-informed guidance and decision-making, along with increasing levels of financial and management support.

II. Nurture Human Resources

Goal: Maintain a healthy, well-balanced, and highly skilled complement of staff, artists, and volunteers to carry out the mission and strategic activities.

III. Broaden Resource Development and Management

Goal: Support growing program and institutional resource needs by expanding and diversifying revenue sources, efficient asset management, and sound fiscal practices.

Methodology

Consultants reviewed financial, corporate and planning documents, met repeatedly with a staff and board planning team, attended board meetings, interviewed board and staff individually, and interviewed key informants in the community. Staff and board, in turn, identified an even broader list of key stakeholders in neighborhood, civic, arts, education, and other related fields. They then conducted interviews with many in this wider circle.

The entire process focused on the identification and mapping of assets, and on articulating vision, both of the community and of the organization. Consultants also closely evaluated the real estate and legal and financial documents, and assessed the current economic and political climate of surrounding neighborhoods and the West Broadway commercial corridor. Other assistance provided by the consultants addressed short-term financial management and planning, real estate management policies and procedures, job responsibilities and descriptions, and general strategic and capacity building advice to staff and board.

A day-long planning retreat was conducted in early January, attended by all staff and board and by an impressive group of supporters from political, academic, neighborhood, and cultural sectors. The synthesis of all this input and creative thinking is

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represented in this plan, driven by the collected and remarkable creative intelligence at the planning retreat. It is both simple and complex. Three key goals are addressed in program development and four key goals in management development. There is interdependence between the 33 measurable outcomes and the hundreds of activities anticipated to achieve them. Each activity is assigned to a staff or board member along with a completion date.

Statement of Vision, Values, and Mission

Vision

Juxtaposition Arts envisions the creative energies of youth leading revitalization and growth of Minneapolis' Northside neighborhoods and businesses. We imagine a community where the creative work of young artists is essential to a healthy urban environment and economy, where youth are respected and central in all daily activities, and where people work together towards an equitable society.

Values

Juxtaposition Arts believes that participation in, and affirmation of creative self-expression is essential to the development of individuals and of communities. As an arts organization based in north Minneapolis, Juxtaposition is committed to holistic development of youth, to cultural equity, and to community transformation. Juxtaposition believes in building youth and community through:

- 1) Affirming the creative potentials and ideas of each person
- 2) Discipline, study, and practice
- 3) Trusting intuition
- 4) Leadership through action and integrity
- 5) Respecting and understanding the history of those who came before
- 6) Achieving high standards

Juxtaposition practices these values by connecting with youth where they're at, passing on knowledge, developing critical thinking skills, building strong community relationships, and providing safe spaces for self expression.

Mission

Juxtaposition Arts empowers youth and community to use the arts to actualize their full potential.

Program Development

I. Strategic Development Area: Core Youth Arts Programs

Goal: Nurture creativity in individual youth, develop critical thinking skills, build strong community relationships, and provide safe spaces for self expression

Measurable Outcome: (Core Youth Arts Programs)

A. The Studio is used at all hours of the day and some nights by 50 regular students; 70% of students continue with Juxta for at least one year

| Strategic Activity | Responsibility | Date |
|--|-------------------|----------------|
| 1. Regularize schedule, publish, mail & post on Northside | DeAnna/Prog. Mgr. | May 04 |
| 2. Recruit through schools, Northside organizations | Roger | May 04-Ongoing |
| 3. Open first "alumni" gallery exhibit | Roger/Intern | May 05 |
| 4. Expand schedule of showcase exhibits, open houses | Peyton | Sept. 04 |
| 5. Design/add workshops for more ages | Peyton | Jan. 06 |
| 6. Strengthen parental contact/invite to events | DeAnna/Prog. Mgr. | Ongoing |
| 7. Develop teacher release day activities | Roger | Mar. 05 |
| 8. Expand Juxta event schedule/mail & post on web | DeAnna/Prog. Mgr. | May 05 |
| 9. Design high school intern/apprentice opportunities, recruit | Roger | Aug. 05 |
| 10. Partner w/ Northside schools to teach kids on site | Roger | Oct. 05 |

Measurable Outcome: (Core Youth Arts Programs)

B. Teaching contracts with north Minneapolis and near suburban schools grow by 50%; kids' overall achievement improves as a result of arts-based educational opportunities

| Strategic Activity | Responsibility | <u>Date</u> |
|---|----------------|-------------------|
| 1. Create brochure with curriculum offerings | Roger/Rod | Sept. 04 |
| 2. Participate in school & district policy planning | DeAnna | Jan. 05 |
| 3. Build teacher/school administrator data base | Prog. Mgr. | June 05 |
| 4. Mail & email contact with info on events, programs | Prog. Mrg. | June 05-Quarterly |
| 5. Convene 2 teacher open houses/year | Roger | Fall & Spring |
| 6. Secure teacher development funding | DeAnna | Jan. 06 |

Measurable Outcome: (Core Youth Arts Programs)

C. An all-youth advisory group maintains Juxta's commitment to a vision driven by youth culture; 8 youth take leadership roles as next generation of cultural and community leaders

| Strategic Activities | Responsibility | <u>Date</u> |
|--|----------------|------------------|
| 1. Identify potential youth leaders | Peyton | Spring 04-Spr 05 |
| 2. Youth retreat to design leadership program | Kim/Peyton | Nov 05 |
| 3. Facilitate youth-led exhibits, public art projects | Peyton | Jan. 06 |
| 4. Allocate schedule & budget for youth led events | DeAnna | Mar. 06 |
| 5. Network youth leaders locally/nationally, attend confer | rences Peyton | Sept 06-07 |

Measurable Outcome: (Core Youth Arts Programs)

D. 10 students pursue college level education; 5 of these students will pursue art degrees or careers in the field of art

| Strategic Activity | Responsibility | <u> Date</u> |
|--|----------------|--------------------|
| 1. Field trips to art schools for older kids | Peyton | Ongoing Spring |
| 2. College students as guest studio artists | Peyton | Ongoing |
| 3. Build Juxta alum network – annual event | Peyton | Mid-winter Ongoing |

Measurable Outcome: (Core Youth Arts Programs)

E. At least four college interns per year are involved resulting from relationships with art and urban studies departments at institutions of higher learning

| Strategic Activity | Responsibility | Date |
|--|---------------------|-------------------|
| 1. Guest speak at college/university classes | Roger/Peyton/DeAnna | Ongoing |
| 2. Host Macalester student project | DeAnna | Spring 04 |
| 3. Post intern opportunities at colleges | DeAnna | Aug. 05, 06,07 |
| 4. Adjunct teaching at colleges | Peyton/Roger | Fall 06, 07, 08 |
| 5. Invite/host class projects | DeAnna | Spring 05-Ongoing |

Measurable Outcome: (Core Youth Arts Programs)

F. At least 25 youth are exposed to different cultural milieu through at least two field trips to targeted national partners

| Strategic Activity | Responsibility | Date |
|---|----------------|-------------|
| 1. Youth leadership council designs field trips | Peyton | Fall 06 |
| 2. Fundraise for field trips | DeAnna/Kim | Jan. 07 |
| 3. Take group on field trip | Peyton | June 07 |
| 4. Repeat annually | Peyton | Summers |

II. Strategic Development Area: Visual Landscape of West Broadway

Goal: Contribute significantly to the West Broadway commercial corridor and to Northside livability through unique aesthetic character and social activity

Measurable Outcome: (Visual Landscape of West Broadway)

A. Over 100 Northside youth demonstrate an expanded sense of ownership in the community through increased participation in community events and educational opportunities

| Strategic Activity | Responsibility | <u>Date</u> |
|--|----------------|-----------------|
| 1. Engage youth & parents in summer event planning | | |
| & implementation | Kim | May 04-Ongoing |
| 2. Expand public curriculum within studio program | Roger/Intern | Jan. 05 |
| 3. Youth design light pole banners | Roger/Intern | May 05 |
| 4. City approves and hangs light pole banners | Kim | June 05 |
| 5. Add studio workshop in urban design | Roger/Intern | Jan. 06 |
| 6. Youth attend streetscape and other community meetings | DeAnna | Jan. 05-Ongoing |
| 7. Youth team designs pocket parks | Roger/Intern | Apr. 06 |

Measurable Outcome: (Visual Landscape of West Broadway)

B. West Broadway pedestrian traffic increases 400% (versus auto/truck traffic) with increased greenery, parks, social gathering places; vehicle traffic slows by average of 5 MPH

| Strategic Activity | Responsibility | Date |
|---|----------------|-------------|
| 1. Maintain activism with WBAC on repaving | DeAnna | Ongoing |
| 2. Place planters, pedestrian friendly signage & art on walks | | |
| at Broadway/Emerson | Roger | Summer 05 |
| 3. Spill gallery events, meetings, etc. onto sidewalks, | | |
| encourage loitering! | Roger | Ongoing |
| 4. Develop events w/ neighbors to encourage crossing of stre | eet DeAnna | Ongoing |

Measurable Outcome: (Visual Landscape of West Broadway)

C. Crime rates on West Broadway and near Northside decrease by 20%, and property values go up 30%

| Strategic Activity | Responsibility | <u>Date</u> |
|--|----------------|---------------|
| 1. Track and correlate city & country data | DeAnna/Intern | July-Annually |
| 2. Review similar national research | DeAnna/Intern | Ongoing |

Measurable Outcome:

D. Juxta's building and façade reflect its unique artistic vision and inspires community interaction

| Strategic Activity | Responsibility | Date |
|---|----------------|-------------|
| 1. Announce Jerome building commissions | DeAnna | Mar. 04 |
| 2. Selection team chooses | Peyton | Aug. 04 |
| 3. Projects implemented | DeAnna | Nov. 04 |
| 4. Funding secured for façade enhancements | DeAnna | Mar. 05 |
| 5. Façade and exterior design project announced | DeAnna | June 05 |
| 6. Students, youth council, neighbors generate façade designs | Peyton | Oct. 06 |
| 7. Designs exhibited in gallery | Peyton | Nov. 06 |
| 8. Community responds to designs | DeAnna | Jan. 07 |
| 9. Funds raised to implement design | DeAnna | Apr. 08 |
| 10.Façade created | Peyton | Aug. 08 |
| 11. Public event to unveil façade | DeAnna | Oct. 08 |

Measurable Outcome: (Visual Landscape of West Broadway)

E. West Broadway from the River to the City limit is a landmark for public art including 3 creative pocket parks and/or bus shelters; 5 murals, 16 street light banners

| Strategic Activity | Responsibility | Date |
|---|----------------|-------------|
| 1. Continue streetscape meetings with WBAC | DeAnna | Ongoing |
| 2. Implement 1 st park planning project | DeAnna | March 04 |
| 3. Establish MetroTransit relationship | DeAnna | April 04 |
| 4. City approval for light banners, hang | DeAnna | June 05 |
| 5. Continue summer murals, 3-5/year | Peyton | Summers |
| 6. Open first pocket park | DeAnna | Spring 06 |
| 7. Secure public art funds for bus shelters | DeAnna | June 06 |
| 8. Partner with City public art admin. on "Lites on Broadway" | DeAnna | Sept. 06 |
| 9. Implement bus shelter design process | Peyton | Sept. 06 |
| 10.Install pilot bus shelter | Peyton | Spring 07 |

| 11. Public art parade/inaugurate "Lites on Broads | adway" DeAnna | Summer 07 |
|---|---------------|-----------|
| 12. Repeat pocket park/bus shelter development | nt DeAnna | Fall 07 |

Measurable Outcome: (Visual Landscape of West Broadway)

F. There is a 200% increase in unique and successful businesses that complement the overall theme of West Broadway

| Strategic Activity | Responsibility | Date |
|--|----------------|-------------|
| 1. Work w/ WBAC & other neighborhood grps to assess a | needs DeAnna | Sept. 04 |
| 2. Develop consensus for West Broadway theme/characte | r DeAnna | Sept. 05 |
| 3. Partner on promotion of commercial district | DeAnna | Ongoing |
| 4. Recruit complementary business (i.e. coffeeshops, theat | atre | |
| groups, copying service) | DeAnna | Oct. 05 |

III. Strategic Development Area: Community Identity

Goal: Establish Juxtaposition and its real estate assets as important gathering places, resources, and as a "mover and shaker" in the Northside community

Measurable Outcome: (Community Identity)

A. Juxta is recognized as the Northside organization that has changed the perception and identity of north Minneapolis by media, civic leaders, and general public

| Strategic Activities | Responsibility | Date |
|--|----------------|-------------|
| 1. Set up PR data base for regular mailing | DeAnna | Dec. 04 |
| 2. Maintain participation in civic organizations | DeAnna | Ongoing |
| 3. Maintain activist role in development | DeAnna | Ongoing |
| 4. Seek at least 1 annual feature news story | DeAnna | Ongoing |

Measurable Outcome: (Community Identity)

B. Youth and artist exhibits and events in gallery attract at least 6,000 annual visitors, half from the Northside, half from elsewhere

| Strategic Activities | Responsibility | Date |
|--|----------------|-------------------|
| 1. Develop 1 st year exhibit plans | Peyton | March 04 |
| 2. Present 3 annual youth/student shows | Peyton | Apr. 04 & Ongoing |
| 3. Present 2-3 artist shows highlighting Juxta teachers, | | |
| and Northside artists | Peyton | June 04 & Ongoing |
| 4. Implement register to track visitors | DeAnna | Apr. 04 |
| 5. Develop gallery internship, 3 interns | Peyton | Feb. 05 |
| 6. Develop art handling training, 5 students | Peyton | Sept. 05 |

Measurable Outcome: (Community Identity)

C. An evaluation framework tracks meaningful changes among youth and the community that correlate with Juxtaposition goals and programs

| Strategic Activities | Responsibility | Date |
|---|----------------|-------------|
| 1. Research outcome/change-based models | DeAnna | Apr. 05 |
| 2. Seek institutional evaluation partner | DeAnna | Sept. 05 |
| 3. Secure funding for evaluation | DeAnna | Apr. 06 |
| 4. Establish benchmarks among youth | DeAnna | Aug. 06 |
| 5. Establish community benchmarks | DeAnna | Oct. 06 |
| 6. Implement data tracking | DeAnna | Jan. 07 |
| 7. Assess 1 st year data with benchmarks | DeAnna | Jan. 08 |

Measurable Outcome: (Community Identity)

D. At least three other arts and community activities related to youth and community interests take place in Juxta's space each week

| Strategic Activities | Responsibility | Date |
|---|----------------|-------------|
| 1. Invite civic, education & arts groups from W. Broadway | | |
| area to meet/use space | DeAnna | April 04 |
| 2. Respond positively to reasonable uses | DeAnna | Ongoing |
| 3. Develop policy, pricing for gallery use | DeAnna | June 04 |
| 4. Negotiate re-curing uses for arts and community events | | |
| within context of community building priorities | DeAnna | Ongoing |

Measurable Outcome: (Community Identity)

E. 20% of studio classes are filled by walk-in youth, and at least 3 artists per week come to Juxta seeking artistic resources

| Strategic Activities | Responsibility | Date |
|--|----------------|-------------|
| 1. Display informative signage and info | Peyton | Feb. 04 |
| 2. Refine method for tracking student participants through | | |
| data base, track successful recruiting by survey | DeAnna | Jan. 05 |
| 3. Define artist opportunities available thru Juxta | Peyton | June 04 |
| 11 | • | |
| 4. Staff gallery to welcome public, artists | DeAnna | Oct. 04 |
| 5. Develop information handbook for to inform artists | DeAnna | Dec. 04 |

IV. Strategic Development Area: Leadership in Contemporary Cultural Dialogue

Goal: Employ the unique position as a cultural organization founded in the principles and aesthetics of Hip Hop to engage a broader community in dialogue about the values and roles of contemporary youth culture in shaping the larger society

Measurable Outcome: (Leadership in Contemporary Cultural Dialogue)

A. A consortium of at least six Northside arts and cultural organizations share resources and have a collective impact on neighborhood development, and social and economic life; the Northside is recognized nationally as a culturally-driven economic and civic revival success story

| Strategic Activities | Responsibility | <u>Date</u> |
|--|----------------|-----------------|
| 1. Informal meetings with organizational leaders | DeAnna | Ongoing |
| 2. Cultural groups convene under Northway Foundation | DeAnna | May 04 |
| 3. Groups meet quarterly, shape agenda | DeAnna | Quarterly |
| 4. Civic cultural agenda made public | DeAnna | Jan. 06 |
| 5. Members advocate agenda, secure funding, political base | DeAnna | Feb. 06-Ongoing |
| 6. Resource sharing plan developed | DeAnna | Jan. 07 |

Measurable Outcome: (Leadership in Contemporary Cultural Dialogue)

B. Publish a catchy and compelling quarterly journal/publication with articles, interviews, and examples of new and innovative work as a forum for artistic expression for youth

| Strategic Activities | Responsibility | Date |
|---|------------------|-------------|
| 1. Research & network with youth publications | Roger/Prog. Mgr. | Jan. 06 |
| 2. Design & conduct a class on publications | Roger/Prog. Mgr. | Sept. 06 |
| 3. Produce low cost prototype | Roger/Prog. Mgr. | Jan. 07 |
| 4. Convene student core group to plan ongoing journal | Roger/Prog. Mgr. | Apr. 07 |
| 5. Fundraise for & design journal | Roger/Prog. Mgr. | June 07 |
| 6. Premiere publication | Roger/Prog. Mgr. | Jan. 08 |
| 7. Circulate locally & with other youth groups | DeAnna | Apr. 08 |

Measurable Outcome: (Leadership in Contemporary Cultural Dialogue)

C. At least 100 visitors per month and 50 national/international visitors per year come to Juxta for programs and activities that address youth culture and the interests of Northside youth

| Strategic Activities | Responsibility | Date |
|---|-------------------|-------------|
| 1. Actively network in youth & culture sectors | All staff | Ongoing |
| 2. Attend annual national conference | Peyton/Roger | Spring 05 |
| 3. Launch quarterly brown bag conversations | DeAnna | Jan. 06 |
| 4. Design, conduct annual youth culture symposium | New Program Staff | Summer 06 |
| 5. Publish articles about Juxta as a model youth organization | DeAnna | Sept. 06 |
| 6. Invite national peers among youth arts and culturally- | | |
| centered community developers | Program Staff | Summer 07 |

Management Development

I. Strategic Area: Governance

Goal: Constitute a governing body that provides intelligent and well-informed guidance and decision-making, along with increasing levels of financial and management support.

Measurable Outcome: (Governance)

A. 12 to 15 board members meet monthly and each contributes time, skill, or resources appropriate to their ability

| Strategic Activities | Responsibility | Date |
|--|----------------|-------------|
| 1. Adopt board responsibilities and member job description | Doug | May 04 |
| 2. Engage members with meaningful responsibilities tapping | | |
| unique capacities | DeAnna | Ongoing |
| 3. Provide periodic contact with youth, artists & programs | Roger | Ongoing |
| 4. Assign roles & responsibilities at Juxta and community ever | nts Doug | Ongoing |
| 5. Practice an asset-based involvement | DeAnna | Ongoing |

Measurable Outcome: (Governance)

B. Board includes a demographic and skill mix consistent with the Northside community and the organization's needs

| Strategic Activities | Responsibility | Date |
|---|----------------|-------------|
| 1. Set board nominating committee | Doug | Mar. 04 |
| 2. Assess strengths/needs, set goals | Doug | July 04 |
| 3. Recruit 2 Black legal & accounting professionals | Peyton | Sept. 04 |
| 4. Set orientation plan | Doug | Oct. 04 |
| 5. Board building retreat/review & assess plan | Doug | Mar. 05 |
| 6. Recruit 2 Juxta "graduates" for board | Peyton | Apr. 05 |
| 7. Recruit 2 established artists/arts managers | Doug | Sept. 05 |

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| 8. Recruit 2 Northside development/political leaders | DeAnna | Jan. 06 | |
|--|--------|----------|--|
| 9. Recruit 2 executives from major corporations | DeAnna | Apr. 06 | |
| 10. Tap parent network for 2 new board members | Kim | Sept. 06 | |

Measurable Outcome: (Governance)

C. Corporate by-laws are updated and revised to make governance processes clear and meeting needs of evolving organization

| Strategic Activities | Responsibility | Date |
|--|----------------|-------------|
| 1. Review current by-laws | Rod | Feb 04 |
| 2. Present options on key governance areas | Rod | Apr. 04 |
| 3. Review with outside counsel | DeAnna | May 04 |
| 4. Adopt revisions | Doug | June 04 |

II. Strategic Development Area: Human Resources

Goal: Maintain a healthy, well-balanced, and highly skilled complement of staff, artists, and volunteers to carry out the mission and strategic activities

Measurable Outcome: (Human Resources)

A. Employees have health, dental, disability insurance coverage and other benefits consistent with personnel policies

| Strategic Activity | Responsibility | Date |
|---|------------------|-------------|
| 1. Research available plans and costs | Tim Mullin | March 04 |
| 2. Research and adopt an appropriate personnel policy | Tim Mullin/Board | June 04 |
| 3. FY05 Budget will pay at least 80% | DeAnna/Board | Sept. 04 |
| 4. Implement coverage | DeAnna | Oct. 04 |

Measurable Outcome: (Human Resources)

B. A core of 10 committed volunteers devote 8 hours each month and include elders from various racial/ethnic groups in north Minneapolis

| Strategic Activity | Responsibility | <u>Date</u> |
|---|----------------|--------------|
| 1. Define volunteer jobs | Cindy | June 04 |
| 2. Create volunteer recognition plan | Cindy | July 04 |
| 3. Recruit from area organizations, parents | Peyton/Roger | Sept 04 |
| 4. Twice annual recruitment | Petyon/Roger | Sept. & Feb. |
| 5. Evaluate and revise program | DeAnna/Board | January |
| 6. Volunteer recognition at annual event | Cindy | TBD |

Measurable Outcome: (Human Resources)

C. Program activity increases by 150% while artistic and management staff expands by 60% or 2 members

| Strategic Activity | Responsibility | Date |
|--|----------------|-------------|
| 1. Identify artistic director strengths, revise job descriptions | Doug | March 04 |
| 2. Monitor, revise program responsibility, maximize productive | vity DeAnna | Aug. 04 |
| 3. Identify strengths of managing director, plan to supplement | t | |
| with outsourcing or new positions | Doug | Aug. 04 |
| 4. Increase operating income by \$25,000 | DeAnna/Board | Sept. 04 |
| 5. Define 1/2-time program manager/admin position/hire | DeAnna | Oct. 04 |
| 6. Increase program earned income by \$30,000 | Roger/Peyton | July 05 |
| 7. Increase program manager to full time | DeAnna | Sept 05 |
| 8. Define 1/2-time business manager/hire | DeAnna/Board | Sept. 06 |

Measurable Outcome: (Human Resources)

D. 8 artists committed to Juxta principles are on an active artist teaching roster to increase program capacity

| Strategic Activity | Responsibility | <u>Date</u> |
|--|----------------|-------------|
| 1. Develop application for teaching artists | Roger | Apr. 04 |
| 2. Recruit from artist community & colleges | Roger | Ongoing |
| 3. Invite guest artists to assist in teaching | Roger | Ongoing |
| 4. Write curriculum & teaching guides | Roger | Dec. 04 |
| 5. Design teaching evaluation format | Roger | April 05 |
| 6. Assign teachers in studio & school programs | Roger | Fall 05 |
| 7. Implement teaching evaluation in partnership with Mpls. | | |
| Public Schools | Roger | Fall 05 |
| 8. Formalize artists on teaching roster | Roger | Jan. 06 |
| 9. Conduct artist teacher training seminar in partnership | | |
| with Intermedia Arts or other arts education org. | Roger | Summer 06 |
| 10.Repeat training seminar/roster building | Roger | July 06-09 |

Measurable Outcome: (Human Resources)

E. Artistic and managing directors receive awards and grants for personal and artistic development

| Strategic Activity | Responsibility | Date |
|---|----------------|-------------|
| 1. Teaching rotation allows 1 director 1 semester at 1/2 time | Roger | Spring 06 |
| 2. Rotation allows 2nd director 1/2 time schedule | Roger | Fall 06 |
| 3. Artistic Directors & students exhibited at other local, | | |
| national galleries | Peyton | April 06 |
| 4. Organization nominated for awards | DeAnna | Ongoing |
| 5. Artistic Directors apply for artist grants | Peyton/Roger | Ongoing |

Measurable Outcome: (Human Resources)

F. Administrative and artistic staff continuously enhance their capacities through professional education and regional and national conference participation

| Strategic Activity | Responsibility | <u> Date</u> |
|--|----------------|----------------|
| 1. FY 05 budget provides conference travel pool | DeAnna | Sept. 04 |
| 2. Managing Director completes financial mgt. seminar | DeAnna | Dec. 04 |
| 3. Professional memberships in arts education, public art, | | |
| nonprofit management | DeAnna | Jan. 05 |
| 4. Directors each attend professional conference | Doug | Dec. 06-Annual |
| 5. New staff partake of professional development opportuni | ties DeAnna | Dec. 06-Annual |

III. Strategic Development Area: Resource Development and Management

Goal: Support growing program and institutional resource needs by expanding and diversifying revenue sources, efficient asset management and sound fiscal practices.

Measurable Outcome: (Resource Development and Management)

A. Staff and board review complete monthly financials as key decision-making tool and engage budgeting process as an annual planning tool

| Strategic Activity | Responsibility | Date |
|---|----------------|-------------|
| 1. Develop format for board reporting | DeAnna | Mar. 04 |
| 2. Treasurer & board review of financials | Gayle | Ongoing |
| 3. Select better banking options | DeAnna/Gayle | April 04 |
| 4. Revise internal accounting procedures | DeAnna/Gayle | May 04 |
| 5. Begin 05 budget planning | DeAnna | June 04 |
| 6. Seek bids from/select auditor | Gayle | Aug. 04 |
| 7. Adopt 05 budget | Doug/Board | Sept. 04 |
| 8. Prepare materials for first audit | DeAnna | Oct. 04 |
| 9. Complete audit | Gayle | Nov. 04 |
| 10. Set annual audit & budget cycle/process | Doug/Board | Jan. 05 |

Measurable Outcome: (Resource Development and Management)

B. Creative use of real estate assets generates net income and builds long term equity

| Strategic Activity | Responsibility | Date |
|--|----------------|-------------|
| 1. Identify potential building maintenance concerns | DeAnna/JoAnna | Feb. 04 |
| 2. Review rentability of apartments & commercial space | DeAnna/JoAnna | Feb. 04 |
| 3. Decide on property management strategy | DeAnna/Board | Mar. 04 |
| 4. Prepare capital replacement budget | DeAnna | April 04 |
| 5. Amend Contract for Deed to extend sellars property | | |
| management responsibilities through Sept 1, 2005 | DeAnna/JoAnna | June 04 |
| 6. Renegotiate Contract for deed Purchase price & | | |
| Phase II cost established | DeAnna/JoAnna | Aug 04 |
| 7. Legally divide Emerson studio from Broadway properties | DeAnna/JoAnna | Aug 04 |
| 8. Pursue tax exemption for Emerson studio | DeAnna/JoAnna | Aug 04 |
| 9. Create plan to upgrade spaces on tenant turnover | DeAnna | Sept. 04 |
| 10. Complete Phase I capital campaign | DeAnna | Dec. 04 |
| 11. Pursue alternative financing for Broadway properties | DeAnna/JoAnna | May 05 |
| 12.Re-sign tenants at increased rates | DeAnna | July 05 |
| 13. Develop strategic partnership for tenant attraction | DeAnna | July 05 |
| 14. Sign leases using MHFA approved language | DeAnna | July 05 |
| 15. Develop procedures to comply with landlord/tenant laws | DeAnna | Aug. 05 |

Measurable Outcome: (Resource Development and Management)

C. Fundraising plans developed in 2002 with consultant John Spokes result in 10% average annual increase in contributed income from foundation, corporate and individual donors

| Strategic Activity | Responsibility | Date |
|---|----------------|-------------|
| 1. Establish calendar of ongoing applications | DeAnna | May 04 |
| 2. Institutional grant proposal preparation | DeAnna | Ongoing |
| 3. Secure annual board leadership gifts | Doug | May 04 |
| 4. Set individual gift committee/leadership | Doug | June 04 |

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| 5. Clean and prep data base for mailing | DeAnna | July 04 |
|--|------------------|----------|
| 6. Neighborhood & donor welcome event | Rod/Cindy | Sept. 04 |
| 7. Design annual fundraising event | Rod/Cindy | Nov. 04 |
| 8. Research and install new data base system | DeAnna/Bus. Mgr. | Dec. 05 |
| 9. Conduct annual event | Rod/Cindy | TBD |
| 10.Repeat cycle | DeAnna/Doug | Ongoing |

Measurable Outcome: (Resource Development and Management)

${f D.}$ Expanded earned income programs, engage youth in entrepreneurial activity, contribute to community events and generate 30% of operating budget

| Strategic Activity | Responsibility | Date |
|--|----------------|-------------------|
| 1. Refine school partnership agreements, increase cost recover | y Roger | May 04 |
| 2. Expand school teaching contracts thru better scheduling and | 1 | |
| contracted artist teachers | Roger | Oct. 04 |
| 3. Continue event shirt sales Juneteenth, Black August, other | Peyton | June/Aug. 04 |
| 4. Special event art sale from gallery | Peyton | Dec. 04 |
| 5. Evaluate, repeat gallery sale | Peyton | May 05 |
| 6. Pilot Juxta clothing & furniture making | Roger | Spring 05-Fall 05 |
| 7. Test sales of Juxta products @ various events | DeAnna | Ongoing |
| 8. Seek partner/funding, create biz plan | DeAnna | Jan. 06 |
| 9. Launch pilot | DeAnna | June 06 |
| 10.Pilot retail partnerships | Roger | Oct. 06 |
| 11.Develop promotional campaign | DeAnna | Jan. 07 |
| 12.Launch Juxta product line | DeAnna | Apr. 07 |
| 13.Evaluate, adjust line & strategies | DeAnna | Sept. 07 |
| 14. Assess opportunities for new event | DeAnna/Board | Jan. 06 |
| 15.Develop plan, sponsors for expanded event | DeAnna/Board | Apr. 06 |
| 16.Implement trial event | DeAnna | July 06 |
| 17.Evaluate, adjust, repeat | DeAnna | July 07-09 |

Measurable Outcome: (Resource Development and Management)

E. Cash reserve fund covers three months operating expense (\$80,000 – \$90,000)

| Strategic Activity | Responsibility | Date |
|--|----------------|-------------|
| 1. End FY 04 breakeven after depreciation | Doug/Gayle | Oct 04 |
| 2. Set FY 05 budget with at least \$10,000 surplus | Doug/Gayle | Sept. 04 |
| 3. Set FY 06 budget with at least \$10,000 surplus | Doug/Gayle | Sept. 05 |
| 4. Establish \$20,000 bank equity credit line | Gayle | Jan. 06 |
| 5. Secure \$25,000 grant to expand reserve | DeAnna | Sept. 06 |
| 6. Match grant with continued surpluses | Doug/Gayle | Oct. 08 |